

# NUS-Priority Research In Medical Education

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## Barriers to Effective Evaluation of Undergraduate Medical Students



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As Fourth Year Medical Students, Sabrina and Moses have gone through several clinical assessments and have, on many occasions, heard complaints of dissatisfaction with the current assessment methods. So is there a real underlying issue that needs to be reviewed and revised for improvement of assessment strategies in the clinical context? Join Sabrina and Moses at their NUS-PRIME presentation to find out more!

### *Synopsis:*

Over the last decade, there has been a shift from theory-based examinations to clinical-based assessments in the Yong Loo Lin School of Medicine so as to better prepare medical undergraduates for future clinical work. Most notably, tools such as the Mini-CEX, OSCE, MCQs and SEQs have become standardized tools for clinical assessment. However, none of these assessment formats have been objectively evaluated in the local context.

Our study hopes to explore the strengths, limitations and challenges associated with the four main modes of undergraduate clinical evaluation: Mini-CEX, OSCE, MCQs and SEQs. By interviewing both clinical tutors and medical students, we aim to identify barriers to the effective evaluation of medical undergraduates, and thus pave the way for improvements to be made to the curriculum for future batches of medical students.

***If you are interested to share your medical education research project, please email [ai\\_lian\\_lee@nuhs.edu.sg](mailto:ai_lian_lee@nuhs.edu.sg) to book a slot.***

*SMC CME / CNE / CPE accreditation are being finalised*

**Time: 1.00pm to 2.00pm**

**Venue: Room T12-02, Level 12, NUHS Tower Block, 1E Kent Ridge Road, Singapore 119228**

**(Lunch is provided from 12.30pm to 1.00pm. Please RSVP Ai Lian at <https://www.surveymonkey.com/s/nusPRIME> before 28 March for catering purpose.)**